**7th Grade United States and New York State History**

**Odessa-Montour Junior High School**

**Mr. Marc Kimmerly – Social Studies Teacher**

**Mr. Christopher Wood - Principal**

**Room 107**

**Course Title:** United States and New York State History   
  
**Grade Level:** 7  
  
**Required Textbook:** America - History of Our Nation (Prentice Hall 2009)  
  
**Course Description:** Social Studies content in grade 7 focuses on a chronologically organized study of United States and New York State history. Course content is divided into 6 Units, tracing the human experience in the United States from pre-Columbian times to the Era of Reconstruction, and tying political, geographic, economic, and social trends in United States history to parallel trends and time frames in New York State history.

**Course Assessments:**  
 \*Essay Writing

\*Document Based Response Questions

\*Class Participation

\*Performance/Project

\*Exams and Quizzes

\*Oral Presentation

\*Notebook Checks

\*Group Assignments (Level of Participation)

\*Final Exam

**Expectations of Student Learning**: By the end of the school year, you will have practiced and improved a number of cognitive skills and you will have thought through the units listed below. The means of measuring both your Social Studies skills and the degree of your recognition of the issues are listed below:   
  
**UNIT ONE**: The Global Heritage of the American People Prior to 1500  
**UNIT TWO**: European Exploration and Colonization of the Americas  
**UNIT THREE**: A Nation is Created  
**UNIT FOUR**: Experiments in Government  
**UNIT FIVE**: Life in the New Nation  
**UNIT SIX**: Division and Reunion

**Classroom Rules:**   
                                                          
     1.) Students are expected to be in class on time.

2.) Students are expected to come to class prepared.

3.) You will need the following supplies for this class:   
                           a.) Writing utensil (pen or pencil)  
                           b.) Notebook (Three-ringed binder preferred/3 Subject Notebook)  
                           c.) Folder   
                    d.) Highlighter

4.) NO ELECTRONIC DEVICES WILL BE ALLOWED IN CLASS

**Grading Procedures:**

1.) Each quarter your grade will be based on:

a.) Test Grades - **50%**

b.) Participation in Class (Attendance, Notebook Checks, Oral Presentation, Questions/Comments) - **20%**

c.) Homework/Quizzes - **15%**

d.) Essays and Class Projects - **15%**

TOTAL:  **100%**                                                                          
\*\*\*Note: Extra Credit may be given to boost your quarterly grade, based on your classroom behavior and effort.

2.) All tests will be announced before given.   
       \*\*\*Note:  ALL test questions will be based on class work (activities, discussion) and homework  
  
 3.) If you are absent on a test day, make up tests will be offered (During Study Hall or After School)

 4.) All homework assignments must be completed on time, late assignments are accepted but penalized.

 5.) **IMPORTANT:** In order to pass this class, you need to maintain a 65% average, or better.

 6.) If any student needs extra help during the school year, do not hesitate to ask.

Contact Information:

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